

<b>Step up the Independent Enquiry Ladder!</b>		<b>I can climb the Independent Enquiry Ladder</b>
<p style="text-align: center;"><b>Mastered (Independent L2)</b></p> <p><b>L8:- I'm independent and skilled in a variety of familiar and unfamiliar situations.</b></p> <p><b>L7:- I am confidently independent and skilled in many situations especially familiar ones.</b></p>	<p>(IE1) I regularly ask complex questions and set myself problems to solve as well as in a personal activity.</p> <p>(IE2) I can confidently carry out research on my own and with others and evaluate its validity, often in personal challenges.</p> <p>(IE3) I can explore issues in depth and from different perspectives.</p> <p>(IE4) I can evaluate my work and it's value in detail and set SMART goals for myself.</p> <p>(IE5) I confidently and regularly consider how people's beliefs, background or feelings can affect decisions and events in familiar and unfamiliar settings.</p> <p>(IE6) I can confidently make well reasoned conclusions and arguments.</p>	
<p style="text-align: center;"><b>Competent (Nearly There)</b></p> <p><b>L6:- I'm independent in <u>most</u> familiar situations and many unfamiliar ones.</b></p> <p><b>L5:- I am independent in <u>many</u> situations especially familiar ones.</b></p>	<p>(IE1) I can ask complex questions and find out the detailed answers for myself.</p> <p>(IE2) I can initiate research and question its validity (Evaluate).</p> <p>(IE3) I can discuss issues in depth from different perspectives.</p> <p>(IE4) I can analyse and evaluate information and judge its value in different situations</p> <p>(IE5) I confidently consider how people's beliefs, background or feelings can affect decisions and events in familiar settings and some unfamiliar ones.</p> <p>(IE6) I can confidently make conclusions about my work and support them with hard evidence.</p>	
<p style="text-align: center;"><b>Developing (Getting There)</b></p> <p><b>L4:- I'm <u>quite</u> independent in <u>some</u> familiar situations but need some support in unfamiliar situations.</b></p> <p><b>L3 :- I am <u>beginning</u> to show some independence so...</b></p>	<p>(IE1) I can ask questions and solve problems with low levels of help.</p> <p>(IE2) I can plan and carry out research in new situations, talk about why I worked in a certain way and explain in a basic way, what my findings mean.</p> <p>(IE3) I recognise and understand different people have different views and values and how this has an effect on a situation.</p> <p>(IE4) I can look at a wider range of information and decide which parts are useful or accurate.</p> <p>(IE5) I realise people's beliefs, background or feelings can affect decisions and events in familiar settings and some unfamiliar ones.</p> <p>(IE6) I can put forward a case or argument backed up with some evidence.</p>	
<p style="text-align: center;"><b>Basic (First Steps)</b></p> <p><b>L2:- I've needed quite a lot of help yet...</b></p> <p><b>L1 :- I've needed a lot of help yet..</b></p>	<p>(IE1) I can ask some questions and solve problems</p> <p>(IE2) I can plan and carry out research and understand what it means.</p> <p>(IE3) I understand different people have different views</p> <p>(IE4) I can look at information and decide what is useful. I can decide what is good or bad.</p> <p>(IE5) I realise people's beliefs, background or feelings can affect decisions and events in familiar settings.</p> <p>(IE6) I can make some conclusions about my work.</p>	

<b>Step up the Creative Thinker Ladder!</b>		<b>I can climb the Creative Ladder</b>
<p style="text-align: center;"><b>Mastered (Independent L2)</b></p> <p><b>L8:- I'm independent and skilled in a variety of familiar and unfamiliar situations.</b></p> <p><b>L7 :- I am confidently independent and skilled in many situations especially familiar ones.</b></p>	<p>(CT1) I regularly ask complex questions and set myself problems to solve as well as in a personal capacity.</p> <p>(CT2) I can confidently carry out research on my own and with others and evaluate its validity, often in personal challenges.</p> <p>(CT3) I can explore issues in depth and from different perspectives.</p> <p>(CT4) I can evaluate my work and it's value in detail and set SMART goals for myself.</p> <p>(CT5) I confidently and regularly consider how people's beliefs, background or feelings can affect decisions and events in familiar and unfamiliar settings.</p> <p>(CT6) I can confidently make well reasoned conclusions and arguments.</p>	
<p style="text-align: center;"><b>Competent (Nearly There)</b></p> <p><b>L6:- I'm independent in <u>most</u> familiar situations and many unfamiliar ones.</b></p> <p><b>L5 :- I am independent in <u>many</u> situations especially familiar ones.</b></p>	<p>(CT1) I can regularly generate imaginative ideas in familiar settings and start to do so in unfamiliar ones.</p> <p>(CT2) I can regularly and confidently ask questions and think about how different ideas would work.</p> <p>(CT3) I can confidently share ideas and experiences with others in familiar situations and some unfamiliar situations.</p> <p>(CT4) I can confidently question my own beliefs and ideas and understand why others might not share my view.</p> <p>(CT5) I confidently try out a range of ideas, learning styles and thinking tools to solve a problem, especially in a familiar setting.</p> <p>(CT6) I can confidently adapt to different situations and change my ideas accordingly.</p>	
<p style="text-align: center;"><b>Developing (Getting There)</b></p> <p><b>L4:- I'm <u>quite</u> independent in <u>some</u> familiar situations but need some support in unfamiliar situations.</b></p> <p><b>L3 :- I am <u>beginning</u> to show some independence so...</b></p>	<p>(CT1) I can often generate ideas but need some support in situations I'm not used to.</p> <p>(CT2) I can talk about my ideas and often ask questions to take my thinking further.</p> <p>(CT3) I can regularly link my ideas and experiences with others in a familiar setting and sometimes in an unfamiliar setting.</p> <p>(CT4) I can question my beliefs and ideas in familiar situations and with help in unfamiliar situations.</p> <p>(CT5) I often try out alternative solutions for a given problem and follow ideas through.</p> <p>(CT6) I often adapt ideas as circumstances change in familiar settings and with support in unfamiliar situations.</p>	
<p style="text-align: center;"><b>Basic (First Steps)</b></p> <p><b>L2:- I've needed quite a lot of help yet...</b></p> <p><b>L1 :- I've needed a lot of help yet..</b></p>	<p>(CT1) With guidelines, I can generate ideas</p> <p>(CT2) I can talk about my ideas and ask questions.</p> <p>(CT3) I can sometimes link my ideas with other people's ideas and talk about experiences I've had.</p> <p>(CT4) I can sometimes question what other people already believe in or think around a given topic.</p> <p>(CT5) I can sometimes try out new ideas or try to solve problems in an imaginative way.</p> <p>(CT6) I can sometimes adapt my ideas when changes happen.</p>	

<b>Step up the Reflective Learner Ladder!</b>		<b>I can climb the Reflective Learner Ladder</b>
<p style="text-align: center;"><b>Mastered (Independent L2)</b></p> <p><b>L8:- I'm independent and skilled in a variety of familiar and unfamiliar situations.</b></p> <p><b>L7 :- I am confidently independent and skilled in many situations especially familiar ones.</b></p>	<p>(RL1) I regularly assess my own/friends work in detail and can identify clear areas for improvement and areas of good work.</p> <p>(RL2) I can set goals by habit. I can successfully create success criteria for a wide range of settings and challenges.</p> <p>(RL3) By habit, I regularly review my progress and show I act on it to improve.</p> <p>(RL4) I regularly seek the feedback of others and respond very positively to criticism and setbacks in a wide range of situations.</p> <p>(RL5) I regularly reflect on my experiences in a variety of situations to shape my future work.</p> <p>(RL6) I can show my learning for a wide range of audiences in both familiar situations and in new challenges.</p>	
<p style="text-align: center;"><b>Competent (Nearly There)</b></p> <p><b>L6:- I'm independent in <u>most</u> familiar situations and many unfamiliar ones.</b></p> <p><b>L5 :- I am independent in <u>many</u> situations especially familiar ones.</b></p>	<p>(RL1) I can confidently assess myself and friends in work I am familiar with yet I am also starting to do this in other areas/situations.</p> <p>(RL2) I can confidently set goals and know how to judge my success in the areas of work I am confident in.</p> <p>(RL3) I can discuss issues in depth from different perspectives.</p> <p>(RL4) I seek the feedback of others so I can improve my work. I also use praise and criticism to plan future work especially in areas I am confident in.</p> <p>(RL5) I can evaluate my experiences and learning in more detail with some support .</p> <p>(RL6) I can confidently show my learning in a variety of ways for different audiences and situations and start to work in more unfamiliar situations</p>	
<p style="text-align: center;"><b>Developing (Getting There)</b></p> <p><b>L4:- I'm <u>quite</u> independent in <u>some</u> familiar situations but need some support in unfamiliar situations.</b></p> <p><b>L3 :- I am <u>beginning</u> to show some independence so...</b></p>	<p>(RL1) I can with some help assess my work and identify areas for improvement in familiar settings but need more help in unfamiliar settings.</p> <p>(RL2) I can set some goals and know how to test if I reach them.</p> <p>(RL3) I can review progress I am making and set some new targets if necessary.</p> <p>(RL4) I value the feedback of others so I know how to improve my work. I can handle praise and criticism in settings I am comfortable but less so in unfamiliar settings.</p> <p>(RL5) I learn from my experiences and start to apply them to my work even in some unfamiliar contexts.</p> <p>(RL6) I can show my learning in different ways and using a range of thinking tools. I can this confidently in some settings yet need some support in new challenges.</p>	
<p style="text-align: center;"><b>Basic (First Steps)</b></p> <p><b>L2:- I've needed quite a lot of help yet...</b></p> <p><b>L1 :- I've needed a lot of help yet..</b></p>	<p>(RL1) I can using a guide start to assess my work</p> <p>(RL2) I can, using a guide, identify an area of my work to improve.</p> <p>(RL3) I can, with a guide, see if and where my work is improving.</p> <p>(RL4) I can listen to feedback and try to improve my work.</p> <p>(RL5) I can learn from experiences I have had.</p> <p>(RL6) I am trying to show my learning in different ways and through some different thinking tools.</p>	

<b>Step up the Team Worker Ladder!</b>		<b>I can climb the Team Worker Ladder</b>
<p style="text-align: center;"><b>Mastered (Independent L2)</b></p> <p><b>L8:- I'm independent and skilled in a variety of familiar and unfamiliar situations.</b></p> <p><b>L7 :- I am confidently independent and skilled in many situations especially familiar ones.</b></p>	<p>(TW1) I can confidently work with others in a wide range of familiar and new situations.</p> <p>(TW2) I regularly discuss ideas in a group to achieve results across a wide range of situations.</p> <p>(TW3) I have successfully adapted to different roles across familiar and unfamiliar situations.</p> <p>(TW4) I always treat others fairly and consider their views and needs.</p> <p>(TW5) I regularly and confidently take on any role across a range of situations and challenges.</p> <p>(TW6) I confidently and regularly support others and help them improve their learning across a range of situations.</p>	
<p style="text-align: center;"><b>Competent (Nearly There)</b></p> <p><b>L6:- I'm independent in <u>most</u> familiar situations and many unfamiliar ones.</b></p> <p><b>L5 :- I am independent in <u>many</u> situations especially familiar ones.</b></p>	<p>(TW1) I can confidently work with a range of people in a range of familiar settings and some unfamiliar ones.</p> <p>(TW2) I can confidently take part in discussions and help the group come to an agreement in familiar settings and in some unfamiliar settings.</p> <p>(TW3) I can successfully adapt to different roles.</p> <p>(TW4) I usually treat others fairly even in many unfamiliar situations.</p> <p>(TW5) I am a confident individual prepared to take on any role within a team in most familiar settings.</p> <p>(TW6) I provide helpful support to others and give them a fair and useful feedback on their performance.</p>	
<p style="text-align: center;"><b>Developing (Getting There)</b></p> <p><b>L4:- I'm <u>quite</u> independent in <u>some</u> familiar situations but need some support in unfamiliar situations.</b></p> <p><b>L3 :- I am <u>beginning</u> to show some independence so...</b></p>	<p>(TW1) I can with some help work with others towards a successful goal in familiar settings but need more help from the teacher in unfamiliar settings.</p> <p>(TW2) I can start to lead a team discussion to come to an agreement.</p> <p>(TW3) With help, I can show I can successfully play more than one role in a team.</p> <p>(TW4) I treat other people with respect and fairness most of the time with little support.</p> <p>(TW5) I take more responsibility in group tasks and have taken the lead role at times. I am one of the regular contributors in class.</p> <p>(TW6) I can support others when they have to take the lead. I can give them ideas and feedback in familiar settings; but need more help in areas I'm not so sure about.</p>	
<p style="text-align: center;"><b>Basic (First Steps)</b></p> <p><b>L2:- I've needed quite a lot of support yet...</b></p> <p><b>L1 :- I've needed a lot of support yet..</b></p>	<p>(TW1) I can, using guidelines, work in a team in a familiar environment.</p> <p>(TW2) In a team we can discuss and then agree what to do in a familiar task.</p> <p>(TW3) I understand there are different roles in any team.</p> <p>(TW4) I know how to behave, treat other people and be fair in most situations.</p> <p>(TW5) I can when encouraged and guided take the responsibility in a group task.</p> <p>(TW6) I am willing to help others and give some advice in areas I am confident in.</p>	

<b>Step up the Self Managers Ladder!</b>		<b>I can climb the Team Worker Ladder</b>
<p style="text-align: center;"><b>Mastered (Independent L2)</b></p> <p><b>L8:- I'm independent and skilled in a variety of familiar and unfamiliar situations.</b></p> <p><b>L7 :- I am confidently independent and skilled in many situations especially familiar ones.</b></p>	<p>(SM1) I independently seek out new challenges and responsibilities across a wide range of situations.</p> <p>(SM2) I Independently produce my best work within a deadline. I can show initiative and do not stop until I am satisfied with my efforts.</p> <p>(SM3) I can plan for a complex task. I can organise, delegate and prioritise..</p> <p>(SM4) I can predict problems and deal with them across a wide range of different situations.</p> <p>(SM5) I cope with the pressures of home and school life and know of the techniques through L2L, to handle pressure.</p> <p>(SM6) I feel confident in asking for specific advice. I cope confidently with change.</p>	
<p style="text-align: center;"><b>Competent (Nearly There)</b></p> <p><b>L6:- I'm independent in <u>most</u> familiar situations and many unfamiliar ones.</b></p> <p><b>L5 :- I am independent in <u>many</u> situations especially familiar ones.</b></p>	<p>(SM1) I actively seek out new challenges and want more responsibility. I can adapt to change in familiar settings and in some unfamiliar settings.</p> <p>(SM2) I confidently produce good well planned work within a deadline and rarely give up even in unfamiliar situations.</p> <p>(SM3) I can plan for a wide range of tasks outlining a list of jobs that need completing in priority order.</p> <p>(SM4) I can predict when problems might arise and show I can manage them especially in familiar settings..</p> <p>(SM5) Although I sometimes need help I usually handle the pressures of home, school life and growing up pretty well. Through L2L, I understand what to do if I feel pressure.</p> <p>(SM6) I can ask for advice around the different areas of my life. I like some changes.</p>	
<p style="text-align: center;"><b>Developing (Getting There)</b></p> <p><b>L4:- I'm <u>quite</u> independent in <u>some</u> familiar situations but need some support in unfamiliar situations.</b></p> <p><b>L3 :- I am <u>beginning</u> to show some independence so...</b></p>	<p>(SM1) With some support, I look for new challenges in a familiar setting and can act if the challenge changes.</p> <p>(SM2) I try to produce good work within a deadline and don't give up across a range of challenges although I need some help in unfamiliar settings.</p> <p>(SM3) With some help and guidance I am starting to plan my time and write tasks in the order they need completing.</p> <p>(SM4) With some guidance I can predict problems and start to deal with them. I will take more risks.</p> <p>(SM5) With some help I can cope with some pressure at home and school.</p> <p>(SM6) I know how and where to ask for help in school.</p>	
<p style="text-align: center;"><b>Basic (First Steps)</b></p> <p><b>L2:- I've needed quite a lot of support yet...</b></p> <p><b>L1 :- I've needed a lot of support yet..</b></p>	<p>(SM1) With strong support and encouragement I enjoy new challenges.</p> <p>(SM2) I usually try to produce good work within the time set and don't give up.</p> <p>(SM3) With help I can plan my time and break down work into key tasks.</p> <p>(SM4) When encouraged, I can take risks.</p> <p>(SM5) With help I can cope with some pressure.</p> <p>(SM6) I ask for help when needed. I do not like change.</p>	

<b>Step up the Effective Participator Ladder!</b>		<b>I can climb the Effective Participator Ladder</b>
<p style="text-align: center;"><b>Mastered (Independent L2)</b></p> <p><b>L8:- I'm independent and skilled in a variety of familiar and unfamiliar situations.</b></p> <p><b>L7 :- I am confidently independent and skilled in many situations especially familiar ones.</b></p>	<p>(SM1) I can confidently discuss and explore my own ideas across a wide range of concerns and evaluate possible solutions.</p> <p>(SM2) I can Independently and confidently create a persuasive case for action for a wide range of familiar and unfamiliar topics.</p> <p>(SM3) I can independently plan practical steps and manage a complex challenge.</p> <p>(SM4) I can regularly think of improvements that would benefit many people in a wide range of topics and settings.</p> <p>(SM5) I can confidently and regularly balance a wide range of views to come up with a workable solution in lots of situations. I am developing good negotiation skills.</p> <p>(SM6) I can confidently and independently represent other people's views and put their case forward in detail and with belief even if it differs from my own.</p>	
<p style="text-align: center;"><b>Competent (Nearly There)</b></p> <p><b>L6:- I'm independent in <u>most</u> familiar situations and many unfamiliar ones.</b></p> <p><b>L5 :- I am independent in <u>many</u> situations especially familiar ones.</b></p>	<p>(SM1) I confidently discuss issues that concern me and think of solutions. I am starting to do this in situations and topics I am not used to.</p> <p>(SM2) I can confidently present a persuasive case for a given argument especially in topics I am familiar with.</p> <p>(SM3) I can with less support use my thinking skills to solve a range of problems.</p> <p>(SM4) I can confidently and creatively identify improvements that would help others in familiar and unfamiliar settings and roles.</p> <p>(SM5) I can balance a wide range of views to come up with a solution everyone is happy with. I can do this in a wide range of areas and topics I am comfortable in.</p> <p>(SM6) I can represent other people's views and put their case forward even if it differs from my own.</p>	
<p style="text-align: center;"><b>Developing (Getting There)</b></p> <p><b>L4:- I'm <u>quite</u> independent in <u>some</u> familiar situations but need some support in unfamiliar situations.</b></p> <p><b>L3 :- I am <u>beginning</u> to show some independence so...</b></p>	<p>(SM1) With some support, I am interested in issues that affect people and can discuss possible solutions.</p> <p>(SM2) I am starting to understand the key aspects of persuasive writing and speaking.</p> <p>(SM3) With some help and guidance I am starting to take practical steps to solve more than one type of problem.</p> <p>(SM4) With some guidance I can think of improvements that would benefit myself and others in a range of situations.</p> <p>(SM5) I can understand and balance different viewpoints before agreeing to one solution. .</p> <p>(SM6) I can identify several key arguments from someone's point of view. I am starting to do this in topics or situations I am not used to.</p>	
<p style="text-align: center;"><b>Basic (First Steps)</b></p> <p><b>L2:- I've needed quite a lot of support yet...</b></p> <p><b>L1 :- I've needed a lot of support yet..</b></p>	<p>(SM1) I can be interested by issues that may affect me.</p> <p>(SM2) With support I can take part in a piece of persuasive speaking or writing.</p> <p>(SM3) I can think of some practical steps to solve a fairly straightforward problem.</p> <p>(SM4) When guided I can think of improvements that benefit me.</p> <p>(SM5) I can try to work with people with different ideas to come up with one solution on a given topic.</p> <p>(SM6) I can identify the key arguments of someone's view even if it might be different to mine.</p>	