



# Enhancing **Religious Education** with ICT



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TEN PRINCIPLES FOR USING ICT IN RE



# SOME BASIC PRINCIPLES I

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- When using ICT start with the Religious Education Aims learning objectives and outcomes and be certain of what you want to achieve in RE terms.
- Make sure you are aware of the ICT skills that you and your pupils need and that you have both these and sufficient troubleshooting skills



# SOME BASIC PRINCIPLES II

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- Make sure you have a fall back plan if the technology fails
- Be aware of the learning styles (and the teaching styles) that are being employed when using the ICT. Make sure that you offer something for a variety of learning styles and a variety of teaching methods



# SOME BASIC PRINCIPLES III

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- Motivation should be a reason but not **the** reason
- ICT should be used to access resources that are enhanced by the medium. These may include diversity, personal viewpoints, authentic voice and multi-media



# SOME BASIC PRINCIPLES IV

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- ICT should encourage **learning from** as well as **learning about** and should provide opportunity for reflection on their own faiths and beliefs
- ICT should encourage discussion, debate and collaboration it should be participative and interactive



# SOME BASIC PRINCIPLES V

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- Be aware of the amount of effort that teaching and learning will involve - ask if this is the best way to teach this aspect of the curriculum
- Use ICT to take part into continuing professional development and become part of the community of practice.