INQUIRY LEARNING WITH IPADS

	Teacher as guide, facilitator, scaffolder						Student as problem solver, critical thinker, creator, collaborator, communicator and researcher.					
CONSIDER watch, question, observe, read, discuss, think, wonder, view.	**Safari** have access to materials from the web or the intranet.	**YouTube** Give students access to on-line support, TED, video.	**iBooks** Access shared, user generated material.	**Flickr** access a range of graphic and image material.	**Gdrive** Shared resources for courses accessible, anywhere.	Specific information apps delivering subject content.	**Evernote** Record notes & collate info. & develop thoughts	**Pages** Longer writing tasks for deeper reflection.	**TED** Access to a wider range of ideas and viewpoints.	**iTunes** Content to develop independence and choice	**Padlet** Ask questions within the safety of anonymity	**Capturing** information in real time during input.
CURATE search, collate, seek, gather, identify, share, tag, find.	**Skype** talk to students individually, in groups or in comms of practice.	**Flipboard** curate materials from a range of sources.	**Pinterest** curate materials and then share these with their community.	**Nearpod** collect ideas from the students and use this as a basis for learning.	**QR reader** tag materials for differentiated or other learning processes.	**Twitter** develop focussed responses to questions or ideas.	**Capturing** video and stills of personal and academic events	**Dedicated** data capture apps for specific purposes e.g. fieldwork	**Safari** have access to materials from the web or the intranet.	**Pinterest** curate materials and then share these with their community.	**YouTube** Producing own sets of video to stimulate ideas	**Blogger** Producing writing to invite comment
CREATE interpret, compare, synthesise, sort, review, produce, analyse, explore, collaborate	**iMovie** Create video artefacts for the course developed by the tutor.	**Voicethread** Develop argument, dialogue, debate and discussion.	**Explain Everything** Offer constructive, informative feedback.	**Dropbox** Collaboration in the sharing of materials allowing for development	**GDocs** allows for co-construction of learning materials	**Socrative** student response and feedback during teaching	**Mindmaps** for reflection and analysis	**iBooks** creating as part of the assessment process	**GDocs** collaborative learning among students - process and product	**Presentation** software to share ideas and thoughts - can also be online	**Explain Everything** Reflect and explore ideas in collaboration	**Wikispaces** Spaces to write which suggest collaboration & comments