

NEWSLY QUALIFIED

The very beginning ...

NQT conference

The second NQT conference will take place on January 30th, 2015 at the University of Hull. More details will appear about this in the next issue of the newsletter and also on the supporting website.

Stay in touch

Keep abreast of ideas and news via our twitter feeds #hullpgce as well as our facebook page (<https://www.facebook.com/hullitealumni>)

Website

We have developed a website with support materials - we would be interested to hear you view on this and what else would be useful for you.

Feedback

Thanks to those of you who took part in the survey at the end of last year we are analysing the results and looking for ways to act on the suggestions you made ... more on this later in the newsletter

Transition

We hope that you are using your transition plans - see the article on page two.



Welcome to the first edition of *Newsly Qualified* the update newsletter for those who have graduated from the Hull PGCE or BA and are now teaching in the Humber region and beyond.

The first term

The first few weeks in school can be frantic. You will be meeting your new classes, learning the names and the systems of the school and even if you have been there on placement you will now be a “real” member of staff and there will be new things to learn. You are probably excited about having control of your own room, being able to decorate and style it in the way you want; move the tables and experiment more with the ways that learning and teaching take place in your classroom.

Most first year teachers tell us that it is planning and behaviour that most worry them in the first few months so there is some support material on both of these on the website (see below) and some “bites” in this newsletter. We welcome your own feedback on your experiences in the first term and first year.





Classroom Management

One of the biggest concerns of beginning teachers is around class control. The core of good class control is good relationships with the children so as soon as you can:

- learn their names
- learning something about them
- make time to talk

Once you have good relationships with the children you are much less likely to have discipline / behaviour issues but if you still do then:

- Always remain calm, remember you are the adult in the relationship
- Follow the school's behaviour policy as consistently as you can
- Give "time out" if possible so that the pupil (and you) can calm down

The other things is try not to dwell on bad classroom incidents they will be a small minority of your classroom interactions and it is easy to forget about the significant majority of classroom time that will be exciting, engaging and purposeful learning.

Transition plans

You will have left the university with a transition plan that you should have been able to share with your NQT mentor in school. We hope that you will also be having regular meetings with mentor to discuss your progress over the first year. We would be keen to know how effective the transition plans have been in this process and how we might develop them to be more effective. Please feedback via beginningteachers@hullpgce.org.uk



Are you taking the tablets?

Some of you were involved in the iPad project last year and we are interested in gathering data on the use of tablets in schools. If you are using them in your classroom we would be really grateful if you could let us know about the numbers you have, how they are used (class sets, personal device) and the ways that you are using them in learning and teaching. Contact us at research@hullpgce.org.uk



The Masters in Pedagogy and Praxis

8. Would you be interested in doing a Masters Degree?	
Yes, interested - starting within the next 1-2 years:	<input type="checkbox"/>
Yes, interested - but in 2+ years:	<input type="checkbox"/>
Interested but not sure when:	<input type="checkbox"/>
Possibly:	<input type="checkbox"/>
No:	<input type="checkbox"/>

In the survey carried out at the end of last year we asked if you were interested in doing or carrying on with a Masters - just over half over you said you were interested at some point. We will be sending out some more information on this soon but in the meantime have a look at the website at www.mmiweb.org.uk/mapp. At the moment this is being developed for those who have 60 L7 credits from their PGCE but we are also looking to develop a certificate stage in the near future for those of you who have completed their BA.