

*New publication for 2010*

# Religious Education and Social and Community Cohesion

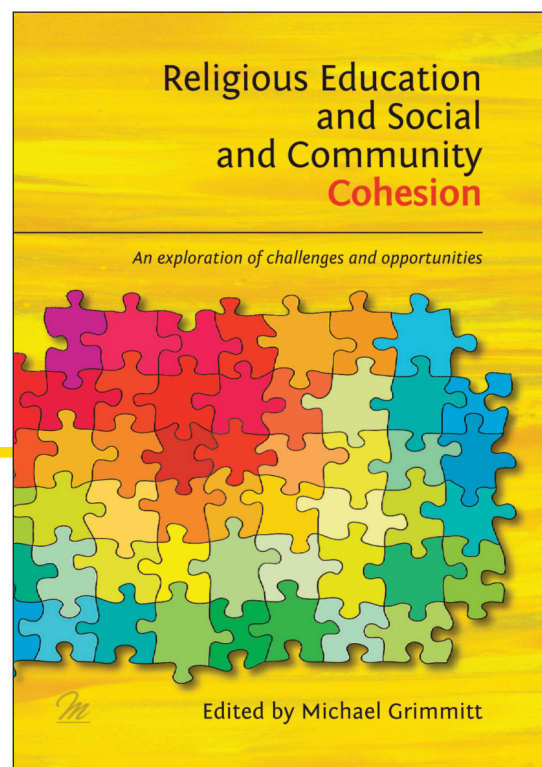
*An exploration of challenges and opportunities*

Edited by Michael Grimmitt

- ❖ Does knowing about religion encourage pupils to have positive attitudes to diversity?
- ❖ Do faith schools help or hinder social and community cohesion?
- ❖ Should RE be more closely related to citizenship?
- ❖ What contribution can schooling make to the creation of a just and equitable society?
- ❖ Does RE relativise and domesticate religious traditions by imposing an alien and secularist structure upon them in order to study them?
- ❖ Should RE be seen to be an ally in combating extremism?

For his final book in a long and influential career in RE, Michael Grimmitt has commissioned fourteen chapters from distinguished educators and religious educators which address such questions as these and many more, not with the intention of closing down the current debate but opening it up and taking it further. In an introduction and an extended end piece, equivalent to four chapters, he also provides a personal commentary on how during his career several stages in the metamorphosis of the subject have occurred with a new stage now emerging in response to the changed circumstances of globalised and politicised religion.

*Religious Education and Social and Community Cohesion* will quickly become essential reading for anyone with a professional interest and engagement in RE. Like its predecessor, *Pedagogies of Religious Education*, it will prove invaluable as a text for student teachers following a PGCE course in RE, a source of reference for teachers undertaking research and research degrees in the subject, and, more widely, for all those who support the development of RE in their faith communities and through their membership of local SACREs. Hopefully it will provide an agenda for RE into the new decade.



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*(See contents on the reverse)*

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